

# The Scottish Enhancement-Led Institutional Review (ELIR)

German Rectors' Conference

Bonn

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# Outline

- Why did we develop ELIR in Scotland?
- Other elements in the Scottish quality framework
- ELIR in operation
- The experience of a student reviewer
- Some key issues
- Further information



# Why ELIR?

- Been through the ‘quality mill’
- Need to focus on student experience
- Need to build on partnership
- Need to address challenges in L & T
- Need to focus on enhancement

# Context of ELIR

- Student representation and sparqs
- Institution-led review at the subject level
- Enhancement themes (e.g. assessment; the first year experience; research-teaching links; developing the 21st century graduate)
- Enhancement-Led Institutional Review

# ELIR in operation

- Peer review - including student and international member, all trained
- Central role of Reflective Analysis
- Two part visit - emphasis on dialogue and ‘no surprises’ (eg first morning)
- Assurance a beginning for enhancement
- Two published reports

# The experience of a student reviewer

- Students are full panel members
- Trained by QAA/sparqs
- Recruited by QAA
- Follows the trend of greater institution-student partnership in Scotland. Non-involvement of students would now be unthinkable
- Paid the same as any other reviewer

# Some key issues

- Public information
- Maintaining consistency
- Politics and partnerships

# Further information

- For ELIR Handbook (2nd edition) and reports see [www.qaa.ac.uk](http://www.qaa.ac.uk)
- For student participation in quality Scotland see [www.sparqs.ac.uk](http://www.sparqs.ac.uk)
- For Guy Bromley [guybromley@gmail.com](mailto:guybromley@gmail.com)
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